



# POD Network News

Fall 2018

News from the Scholarship Committee

New article in *Getting Started in an Educational Development Career* - **The Educational Developer's CV** - Check it out! (link to <https://podnetwork.org/about-us/what-is-educational-development/getting-started-in-an-educational-development-career/>)

Author guidelines and submission form can also be found at this link.

Have you participated in *POD Scholarship of Educational Research Reading Group* yet? We are excited for POD Members to participate in monthly discussions of empirically-based scholarly articles around Educational Development issues (formerly called the POD Scholarship Reading Group). For further details about the Reading group: <http://bit.ly/PODReads> The reading group meets on the **first Tuesday of each month, 1-2pm EST**, and many times the author(s) of the articles attend! Registration for the discussions are sent out through the POD Discussion list serv. So keep a lookout for the next registration!

*To Improve the Academy's* final issue with our current publisher, Wiley, will be in January 2019. For that reason, we are setting a submission deadline of **September 30, 2018**. An ad hoc committee is excitedly working on a new platform that will better serve the needs of the POD membership. Watch for more news and an invitation to submit future articles soon!

Have you heard of the COLLABORATIVE on ACADEMIC CAREER IN HIGHER EDUCATION (COACHE)? Started in 2008, this non-profit research-practice collaborative based at Harvard University seeks to understand more about the experiences of faculty—including their views on issues highly relevant to our work, such as support for teaching on their campus. They gather data primarily through the COACHE survey, which is administered to faculty at approximately 250 institutions across the United States (and beyond). You can read more about the collaborative and its work at their website: <https://coache.gse.harvard.edu/>.

COACHE leaders and representatives have been active in the POD Network and have shared their research with all of us in the form of presentations, articles, and reports. The POD Scholarship Committee is currently working with COACHE to identify and explore other ways in which our organizations might work together.

We'd love to hear more from the membership about how you use, want to, or might use the COACHE survey data. We invite you to take a short survey to share your experiences and interests with us.

The survey asks the following questions:

- Does your institution subscribe to the COACHE survey? If so, how do you use the results of that survey in your educational development work?
- Have you used/are you using/do you plan to use COACHE data in your research or scholarship efforts? How might we be able to use the [aggregate, non-identified] data collected through the COACHE survey as the basis for collaborative research in our field (with appropriate IRB protocols in place)?
- If you could add just one question to the COACHE survey that would provide you with constructive feedback on your faculty/educational development efforts, what question would you want to ask?

[How do you use COACHE Survey data?](#)

If this link does not work, go to <https://goo.gl/forms/oQYym7ctpLvsQ83g2>

Thank you for your feedback---and look to future issues of the POD Network Newsletter for updates on this partnership project.