



POD Network News

Fall 2018 Issue

POD Network Awards

Each year the POD Network recognizes the contributions of its members to our organization and our field through a number of awards. Read below for descriptions and requirements for each.

Bob Pierleoni Spirit of POD Award

Award Description:

The Bob Pierleoni Spirit of POD Award is one of the most important recognitions in the POD culture as it epitomizes our organizational values of collegiality, generosity, and personal warmth, as well as our commitment to advancing the human potential of each other and our campus communities.

Requirements:

On the surface, it might appear to more recent POD members that this award may be for past presidents, Core committee members, or a career award. However, it's not! Award winners have been recognized as having exemplary records of contributing to POD while embodying the spirit of the organization. So, if you know someone that fits these characteristics, please nominate them!!

Summer is the perfect time to begin working on a nomination and gathering support letters from colleagues. One thing to keep in mind is that a successful nomination recognizes the characteristics mentioned here and shows a broad impact at one's home institution and beyond, particularly in organizational service to POD.

Deadlines:

The 2018 SPOD nomination deadline was Monday, September 24th. For more information, please contact [Suzanne Tapp](mailto:Suzanne.Tapp@podnetwork.org) or visit <https://podnetwork.org/about-us/grants-and-awards/spod/>

Robert J. Menges Award for Outstanding Research in Educational Development

Award Description:

The Menges Award honors POD conference sessions that reflect Robert J. Menges' values and approaches to his work, in particular his spirit of caring consultation, active participation, and rigorous research. Bob loved to create studies out of ideas, and he practiced a wide variety of methodologies and designs.

Awards are given for conference sessions that reflect original research, which may be quantitative or qualitative, and may be based on experimental studies, participant observation, practitioner research, or other methodologies that lead to systematic investigation and evidence-based conclusions.

Proposal Process:

Members self-nominate by checking the Menges self-nomination box on the annual conference session proposal form. Authors of self-nominated proposals which are accepted for the conference are later asked to [submit an extended proposal](#) of their project, typically at the end of June.

For further information see: <https://podnetwork.org/about-us/grants-and-awards/robert-j-menges-award/>

POD Innovation Award:

Award Description:

The POD Innovation Award recognizes POD Network members who have implemented creative ideas for educational development. This recognition is presented at the annual conference. The purpose of the award is to encourage participants to share their ideas with colleagues in the POD Network, as well as to recognize those working in any area of educational development: faculty, graduate student, instructional, or organizational development.

Requirements:

We encourage both new and experienced POD members to submit an entry. To win the POD Innovation Award, at least one author listed on the submission is required to:

- Be a member of POD at the time of submission
- If chosen as a finalist, present at the poster session at the POD annual conference and distribute a handout describing their Innovation Award
- Attend the November 16, 2018 evening banquet and awards ceremony at the POD annual conference, where the winner will be announced.

Selection Process:

A committee of POD Network members representing various programs and institutions will

select up to seven entries that are judged to be strongest using the criteria of (a) originality, (b) scope and results, (c) transferability, and (d) effectiveness.

Deadlines:

- Submission period: August 1 – September 1, 2018
- Finalists will be notified on October 8, 2018
- Poster Session - Evening of Friday, November 16, 2018 (during the POD annual conference before the Awards Banquet)

For more information about the award, please visit: <https://podnetwork.org/about-us/grants-and-awards/pod-innovation-award/>

The Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development

Award Description:

The Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development seeks to honor individuals who, through their research, have demonstrated commitment to advancing research on diversity and inclusion issues in educational development.

Requirements:

Awards are given to manuscripts that have been accepted by or published in a peer-reviewed platform, in the field of educational development, within the last 18 months. Research may be quantitative or qualitative, and may be based on experimental studies, participant observation, practitioner research or other methodologies that lead to systematic investigation and evidence-based conclusions.

The manuscript must:

- show an awareness of both educational development scholarship and relevant scholarship on diversity, and inclusion;
- reflect relevant [POD values](#) (e.g., collegiality, inclusion, diverse perspectives, advocacy and social justice, distributed leadership, innovation, evidence-based practices, respect/ethical practices); and
- have a central argument about diversity and inclusion through educational development (whether that be among faculty, students, or educational developers) or engage contemporary scholarship on diversity and inclusion in educational development or in teaching and learning.

Deadlines:

The submission period is August 1 - September 1, 2018. For further information, please see: <https://podnetwork.org/the-christine-a-stanley-award-for-diversity-and-inclusion-research-in-educational-development/>