POD AWARD WINNERS

The 2017 Menges Award for Outstanding Research Winners

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<th>Why Do We Teach? Examining Faculty Teaching Experiences and Motivation</th>
<th>Understanding Instructors' Conceptualization of Course Design To Enhance Faculty Development.</th>
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<td>Allison BrckaLorenz, Robert Stupnisky, and Bridget Yuhas</td>
<td>Audriana M. Stark, Gary A. Smith, and Julie A. Sanchez</td>
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2017 Robert J. Menges Award for Outstanding Research in Educational Development
Each year, POD members with accepted research-based conference sessions can apply for the Robert J. Menges Award for Outstanding Research in Educational Development. This award honors the life and work of our colleague Bob Menges, and recognizes high-quality original research – whether quantitative or qualitative – that leads to systematic investigation and evidence-based conclusions that can enrich our understanding of the educational development field.
The POD Innovation Award recognizes POD Network members who have implemented creative ideas for educational development. This recognition is presented at the annual conference. The purpose of the award is to encourage participants to share their ideas with colleagues in the POD Network, as well as to recognize those working in any area of educational development: faculty, graduate student, instructional, or organizational development.

The 2017 Innovation Award Recipients

* A New Tool for Course Design: The Course Workload Estimator from Rice University (Elizabeth A. Barre, Justin E. Esarey, Josh Eyler, & Robin Paige)

Abstract: Research indicates that the amount of out-of-class work instructors assign can have significant implications for student learning. Yet we typically rely on intuition to determine how much work is reasonable. Our Course Workload Estimator uses evidence-based estimates of reading and writing rates to calculate the time specific assignments will require. This free tool can be used by instructors and instructional developers at all institutions and in nearly every content area. Find out more about this tool by visiting [http://cte.rice.edu/workload/](http://cte.rice.edu/workload/).
The Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development

The Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development seeks to honor individuals who, like Dr. Christine Stanley (former POD Network president in 2000–2001 and chair of the Diversity Committee from 1993–1999), have demonstrated unequivocal commitment to advancing research on diversity and inclusion issues in educational development.

**2017 Diversity & Inclusion Research Recipients**

Lindsay Bernhagen & Emily Gravett


Nanda Dimitrov & Aisha Haque