



Call for Proposals

The 2019 AAC&U Annual Meeting POD Pre-Meeting Workshop

The 2019 AAC&U Annual Meeting

Since 2009, POD has been partnering with the Association of American Colleges & Universities (AAC&U) to offer sessions at its Annual Meeting. The 2019 AAC&U Annual meeting will be held January 23-26 in Atlanta, GA. The pre-meeting workshop will be held on Wednesday, January 23, from 2-5:00 p.m.

The AAC&U Annual Meeting typically draws “1,800 attendees interested in higher education—including presidents, academic administrators, faculty members, policy leaders, and student affairs administrators.” Session topics vary widely, and engage the diverse participants in the meeting theme. Proposal authors should pay attention to the meeting theme and consider ways in which their proposed session theme/topic and the AAC&U Annual Meeting align. The focus of the 2019 meeting is **Raising Our Voices: Reclaiming the Narrative on the Value of Higher Education**. For more information on the meeting theme, please see AAC&U's website (www.aacu.org).

Pre-Meeting Workshop Proposal Submission Guidelines

Each year, representatives from the POD Network present a pre-meeting workshop and a concurrent session within the AAC&U Annual Meeting proper. POD representatives also facilitate the Organizational Development Institute, for which a separate call for proposals is distributed within the POD membership.

Facilitators of the pre-meeting workshop are experienced POD Network members with a proven track record in organizational development who ideally have visibility within POD and nationally. A significant role of the presenter is to serve as an ambassador for POD and to assist the organization in the

development of our field and organizational reputation. From time to time, individuals who have recognized expertise in organizational development who are not members of POD may co-facilitate with (a) POD member(s).

Session proposals should be sent to Jim Berg at Jberg@bmcc.cuny.edu by **Monday, August 6th** as an email attachment. Proposals submitted in hard copy form or incomplete proposals will not be considered by the review committee. Proposals should include the following for all workshop facilitators:

- Name and title
- Institutional affiliation
- Contact information (including email address)
- Number of years as a POD member
- Brief description of presenters' history and experience with POD and AAC&U organizations (past conference/meeting presentations and attendance, etc.)
- Workshop title and description (approximately 150-175 words)

Selection Process

The pre-meeting workshop is selected through a competitive call for proposals process issued to the POD Network membership and administered by the Professional Development Committee (PDC).

Selection criteria include:

- Number of years as a POD Network member
- Brief description of presenters' history and experience with POD and AAC&U organizations
- Addresses diverse AAC&U meeting participants (presidents, academic administrators, faculty members, policy leaders, and student affairs administrators)
- Address the 2019 meeting theme or focus
- Presents work that has proven effective and is well beyond the planning stages
- Represents POD mission and values (if there is a session plan, it includes research, active learning, participant interaction, etc.)

Members are welcome to submit a proposal for both the POD conference and the pre-meeting workshop with appropriate revisions to fit the scope of this opportunity. The PDC will accept:

- Proposals that were accepted for past POD conferences (with the expectation that they adapt their presentation to the AAC&U pre-meeting workshop format of three hours)
- Double submissions (proposals being submitted for the current POD conference and the AAC&U opportunity), and
- New proposals that have not been through the POD conference review process.

The PDC will notify successful applicants of their selection with a letter in August.

Past successful proposals:

2018: Advancing Diversity Through Strategic Micro-, Meso-, and Macro-Level Leadership

Kathy Takayama, Director, Center for Advancing Teaching and Learning through Research, Northeastern University

Matt Kaplan, Executive Director, Center for Research on Learning and Teaching, University of Michigan

Alison Cook-Sather, Mary Katharine Woodworth Professor of Education, Bryn Mawr College, and Director, Teaching and Learning Institute, Bryn Mawr and Haverford Colleges

2017: Strengthening Your Infrastructure for Institutional Team-Based Extramural Funding: Resources and Strategies

Katie Linder, Research Director, Ecampus Research Unit (ECRU)

Lynne L. Hindman, Research Coordinator, Center for Teaching and Learning—both of Oregon State University;

Andrea L. Beach, Professor of Educational Leadership in Higher Education and Co-Director, Center for Research on Institutional Change in Postsecondary Education (CRICPE)

Erika Carr, Director and Associate Director, Division of Multicultural Affairs—both of Western Michigan University

2016: Creating Inclusive Courses: Practical Approaches to Engage STEM (& Other) Faculty

Angela Linse, Executive Director and Associate Dean

Suzanne Weinstein, Director of Instructional Consulting, Assessment, and

Research

Schreyer Institute for Teaching Excellence, Penn State University

2014: Empowering Faculty to Improve Students' Learning through Collaborative Assessment: An Implementation Workshop for MSI Faculty and Administrators

Dr. Mary-Ann Winkelmes, Coordinator of Instructional Development and Research, University of Nevada, Las Vegas

2013: Building Collaborations from In-between Places: Faculty Developers' Roles Leading Institutional Change

Dr. Deandra Little, Managing Director, Elon University Center for the Advancement of Teaching and Learning

Honoraria and Travel Expenses

Representing the POD Network at the AAC&U Annual Meeting is viewed as an honor and an important service to the POD membership and field at large. In the spirit of volunteerism, representatives do not receive an honorarium. If desired, the POD President will provide a letter of invitation, which previous facilitators have used to secure support for their travel from their institutions. POD Network representatives wishing to attend the annual meeting must cover their own registration. In accepting the invitation to represent POD at this event, presenters accept the conditions described and in this document.

About POD

The Professional and Organizational Development Network in Higher Education (POD) fosters human development in higher education through faculty, instructional, and organizational development. POD comprises approximately 1300 members – faculty and teaching assistant developers, faculty, administrators, consultants, and others who perform roles that advance and support teaching and learning in higher education. While POD members come primarily from the U.S. and Canada, the membership also represents many other countries.

The Professional and Organizational Development Network in Higher Education encourages the advocacy of the ongoing enhancement of teaching and learning through faculty and organizational development. To this end it supports the work of educational developers and champions their importance to the

academic enterprise. For the full mission statement, see the POD Network website (www.podnetwork.org).