

2018 POD Award Winners

The POD Network was excited to celebrate the contributions and innovations of many of its members at the 2018 Annual Conference.



Bob Pierleoni Spirit of POD Award

The [Bob Pierleoni Spirit of POD Award](#) is the highest honor that POD bestows. It recognizes long-standing members who have made selfless contributions through their service to the organization and to the field of educational development. The 2018 winners were:

Peter Felten (Elon University)
Allison Pingree (Harvard University)
Kathryn Plank (Otterbein University)
Laurel Willingham-McLain (Duquesne University)

POD Innovation Award

The [POD Innovation Award](#) recognizes POD Network members who have implemented creative ideas for educational development. The 2018 winners were **Adriana Signorini, Mariana Abuan, Jose Sandoval, & Gautam Panakkal** (University of California, Merced) for their project, "Students Helping Students Provide Valuable Feedback on Course Evaluations"

Robert J. Menges Award for Outstanding Research in Educational Development

The [Robert J. Menges Award](#) honors original research that has the potential to significantly impact the field or scholarship of educational development. The 2018 honorees were **Eric Kaldor** and **Holly Swanson** (University of Rhode Island) for their presentation, "A Campus-wide Strategy to Develop Metacognition in Gateway Courses." Recognized with an honorable mention were **Lindsay Wheeler** and **Dorothe Bach** (University of Virginia) for their presentation, "Making Assessment Matter: Linking Interventions, Instructional Practices, and Academic Achievement."

Christine A. Stanley Award for Diversity and Inclusion Research in Educational Development

The [Christine A. Stanley Award](#) seeks to honor individuals who have demonstrated unequivocal commitment to advancing research on diversity and inclusion issues in educational development. The 2018 awardees were **Jamie Gomez** and **Vanessa Svihla** (University of New Mexico) for their publication “Rurality as an Asset for Inclusive Teaching in Chemical Engineering” in *Chemical Engineering Education* (2018).