Carl S. Moore, Ph.D.
Curriculum Vitae

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PROFESSIONAL SUMMARY

A strategic, team-oriented, technically savvy, innovative, faculty developer, trainer and emerging scholar. Skilled facilitator and teacher who has designed and taught undergraduate and graduate courses in face-to-face as well as online modes. Maintains an active research agenda that seeks to investigate the following areas: Universal Design for Learning, online learning, assessment, and contemplative pedagogy. Also participates in professional associations via serving on committees and delivering presentations.

EDUCATION

Doctorate of Philosophy in Interdisciplinary Education, May 2013
Temple University | Philadelphia, PA
Dissertation: "Inclusive College Teaching: A Study of How Four Award-Winning Faculty Employ Universal Design Instruction"
Chair: Dean James Earl Davis, Ph.D.

Master of Education in Urban Education, August 2010
Temple University, Philadelphia, PA

Master of Arts in Higher Education Policy & Leadership, June 2005
The Ohio State University, Columbus, OH

Bachelor of Science in Electronic Media, May 2003
Kutztown University of Pennsylvania, Kutztown, PA

CERTIFICATIONS

Diversity Leadership | Temple University
Myers-Briggs Administrator [**ENTJ**] | CPP Incorporated
Institute for Emerging Leaders in Online Education (IELOL) | Online Learning Consortium
Intergroup Relations Institute | University of Michigan
National Coalition Building Institute | Kutztown University
Quality Matters Peer Reviewer | Quality Matters
Quality Matters APPQMR F2F Facilitator | Quality Matters

HIGHER EDUCATION EXPERIENCE

Department Chair/Acting Director/Associate Professor [tenure-track] | Fall 2014 – Present
University of the District of Columbia – Research Academy of Integrated Learning (RAIL), Learning Resources Division

- Assist the Provost with the development and execution of university-wide educational development initiatives.
- Supervise 4 faculty members, 1 systems manager, 2 instructional designers and 1 Blackboard administrator.
- Serve as department chair for the RAIL unit in the Learning Resources Division.
- Lead the university in the process for strategic planning and successful administration of quality online programs and services.
- Manage the department's $348,000 operational budget and assist in the management of the division personal budget.
- Assist university faculty and departments with the development of degree programs and online/face-to-face credit and non-credit course offerings.
- Coordinate institutional Quality Matters informed peer reviews process of online courses.
- Guide the division in strategic planning through the design and implement strategic goals, objectives, assessment, and reporting protocol.
- Collaborate with college departments to develop distance education marketing strategies.
- Provide faculty mentoring, consultations, and evaluations.
- Create programs and resources designed to promote teaching methods that are consistent with the research on how people learn.
- Deliver face-to-face, hybrid, and asynchronous workshops on research informed teaching practices.

HIGHER EDUCATION EXPERIENCE continued)

Assistant Director/ Adjunct Assistant Professor| Fall 2012 – Fall 2014
Temple University – Teaching and Learning Center (TLC)
- Assisted the Associate Vice Provost with the development and execution of TA and faculty development initiatives and overall department management, including a $450,000 departmental budget.
- Supervise and oversaw the performance of 3 faculty fellows, 1 office assistant, 2 graduate students and 2 student workers.
- Responsible for the design, development, marketing, delivery and successful management of a 6-credit Teaching in Higher Education Graduate Certificate for local, online, and international constituency.
- Taught a 6-week Provost Teaching Academy on research-based practices in teaching to faculty and members of university senior leadership.
- Spearheaded initiatives that assist faculty with the incorporation of technology and Web 2.0 tools into inclusive learning-centered teaching practices.
- Created and implemented a teaching series on universal design instruction and construction of ADA accessible course materials.
- Planned annual Faculty Conference on Teaching Excellence and Teaching and Technology Symposium.
- Provided faculty mentoring, consultations, and evaluations.
- Developed auxiliary marketing plan for outreach to Philadelphia and surrounding areas, which includes blog, email, print, plasma screen, and social media modes.
- Created programs and resources designed to promote teaching methods that are consistent with the research on how people learn.
- Authored a monthly peer-reviewed blog to educate campus community and public on best practices in teaching and learning.
- Represented TLC on Liberal Arts Teaching Awards, Retention, and Academic Advisor Training university-wide committees.

Consultant | Spring 2009 – Fall 2014
Temple University – Office of Institutional Diversity, Equity, Advocacy and Leadership (IDEAL)
- Conducted dialogues on class, gender, race, and religion.
- Served as a diversity facilitation trainer.
- Conducted professional development workshops for faculty and staff.
- Assisted in creating and implementing social justice training for Temple faculty and administration.
- Served as an advisor for Temple multicultural student leadership organizations.

Director | Fall 2011 – Fall 2012
Community College of Philadelphia – Student Success Initiatives
- Assisted the Dean with executing critical initiatives to increase student retention and persistence including promoting staff development.
- Supervised a Student Success Coach, peer support program coordinator, project leaders, student workers and an administrative assistant including preparing and conducting annual staff performance appraisals.
- Provided strategic direction and leadership for a college-wide Early Alert academic intervention system.
- Coordinated faculty assessment and training for College Orientation Seminar courses (COL 100).
- Prepared reports on achievement of established division and office goals.
- Designed and implemented learning outcomes, objectives and assessment protocol for student affairs division.
- Created and implemented assessment, evaluation, and benchmarking strategies to rate, analyze and improve the performance of student and academic affairs enrollment, retention, and persistence strategies and services.
- Designed effective communication strategies for comprehensive student development and retention plan to enhance student persistence, including use of school website, college portal, electronic mail, social media, and other technologies.
- Conducted institutional evaluation and research as a member of Middle States workgroup for standards 6 and 7.
- Maintained databases and spreadsheets in support of division programs, reporting requirements, and analysis for decision-making.
- Utilized institutional data to develop and implement specific strategic interventions for students on academic probation and students who have stopped-out of the College.

HIGHER EDUCATION EXPERIENCE (continued)

Associate Director | Summer 2009 – Fall 2011

Temple University – Fox School of Business Center for Undergraduate Advising

- Supervised a staff of 9 masters-level professional full-time advisors.
- Devised a two tiered freshman/sophomore and junior/senior advising structure.
- Advised a caseload of 700+ business students, assessed student-learning needs, and develop academic success plans.
- Coordinated Fox School of Business retention efforts for at-risk and academic jeopardy student populations.
- Continuously evaluated, designed, and implemented leadership/staff development trainings.
- Utilized Dreamweaver programs for website development and maintenance.
- Served as a Banner trainer for the university.
- Designed implemented the Fox School of Business's first Living and Learning program.
- Delivered freshman orientation, transfer student, academic success, and Intra−University transfer student presentations.
- Performed registration, academic holds, dismissal/reinstatement interviews, transfer credit evaluation and graduation review/clearances.

Assistant Director | Summer 2008 – Summer 2009

Temple University – Center for Social Justice and Multicultural Education (CSJME)

- Strategically planned and implemented a broad range of programs to assist Temple students in embracing social justice, diversity and multiculturalism.
- Facilitated Intergroup Dialogue for Temple student and staff in the areas of race and gender.
- Promoted individual and organizational leadership development for temple student leaders.
- Designed, implemented, and facilitated leadership trainings for student leaders of organizations that advance diversity, multiculturalism, and social justice.
- Built and maintained relationships with student organizations, academic departments, administrative offices, and community groups.
- Created and implemented 'Owl Pal' retention program for ALANA and LGBTQ students.
- Coordinated for and chaperoned students to various leadership conferences.
- Trained student leaders in conflict resolution, mentoring and multicultural education.
- Presented workshops to the campus community on issues related to a range of social identity groups.

Academic Advisor | Summer 2007 – Summer 2008

Temple University – College of Science & Technology (CST)

- Interpreted University and college policies for translation and necessary recommendations to students.
- Instructed a section of the College of Science & Technology freshman seminar course.
- Partnered with unit Director to create and implement a "developmental" advising model for CST advisors.
- Acted as a liaison between student, faculty, and staff.
- Collaborated with Career Development Services to develop career development programs for CST students.
- Liaised with other offices to implement initiatives for at-risk student population.
- Developed initiatives to monitor and help students in unsatisfactory academic standing.
- Assisted in planning and implementation of staff development, monthly training, and weekly meetings.

Instructional Faculty/Program Coordinator/Counselor Advisor | Fall 2005 - Summer 2007

Kutztown University of Pennsylvania – Upward Bound Math Science & Student Support Services Program (TRIO)

- Served as an Instructional Faculty member, teaching a 3-credit freshman orientation course on college success strategies.
- Assisted students in the college application process, including college essay preparation and completion FAFSA form.
- Provided financial aid workshops for students and parents.
- Coordinated the summer residential program and college visits.
- Interviewed, hired, trained, and supervised student paraprofessional staff for TRIO residential program.
- Assisted in the development of TRIO college prep program curriculum.
- Taught college preparatory course to inner-city/low-income high school juniors and seniors.

HIGHER EDUCATION EXPERIENCE (continued)
Coordinator of Minority Recruitment [part-time]**| Fall 2005 - Spring 2007**
Reading Area Community College – Admissions
- Developed and executed recruitment plans targeting under-represented or minority populations including potential students and their families.
- Worked cooperatively as a member of the admissions staff to perform outreach activities and aggressively educate/recruit students.
- Identified community contacts for recruitment of under-represented and/or minority populations.
- Collaborated with other offices to market to potential students in accordance with the college's marketing plan.
- Conducted admissions interviews with potential students.
- Coordinated and assisted with campus events for outreach and recruitment designed to reach under-represented and/or minority populations.
- Designed and implemented student leadership initiatives for diverse students.

Assistant Hall Director, Steeb & Mack Hall | Fall 2003 - Spring 2005
The Ohio State University – Office of Housing and Resident Education
- Co-directed the overall operation of a co-educational undergraduate residence hall housing 480 students including First Year Experience, Engineering and Biological Math Sciences Living Learning Programs.
- Co-selected, supervised, trained, and evaluated twenty resident advisors in areas of programming, community development, behavioral conduct, time/stress management, and conflict resolution.
- Advised a hall council board committed to community service, diversity, recreational, and academic programming initiatives.
- Managed budget and accounting processes of $16,000 hall council account budget and forecasted budgetary needs.
- Served as a hearing officer for residents documented who violated university policies and procedures and assigned appropriate educational sanctions.

TEACHING & INSTRUCTION EXPERIENCE
University of the District of Columbia | Spring 2015 – Present
- Online Learning Academy
- Myrtilla Miner Faculty Institute
- Teaching Assistant Effective Teaching Seminar/Independent Study

Temple University | Spring 2011 – Present
- ESPY 8995 Teaching in Higher Education (online) [Graduate Course]
- ESPY 8960 Teaching, Technology, and Innovations (online) [Graduate Course]

Temple University | Spring 2011 – Summer 2014
- EDU 0817 Youth Cultures
- U SEM 1001 University Seminar (Fox School of Business Living and Learning Community)
- U SEM 1001 University Seminar
- Provost Teaching Academy

Arcadia University | Spring 2011 – Spring 2014
- EDU 501 Urban Education (hybrid and online) [Graduate Course]
- EDU 505 Cultural Foundations of Education (online) [Graduate Course]

Cabrini College | Fall 2012 – Summer 2013
- EDG 540 Foundations of American Education [Graduate Course]
- EDG 521 Education and Social Policy [Graduate Course]

Kutztown University of Pennsylvania & Reading Area Community College | Fall 2005 – Spring 2007
- UST 100 University Studies
- ORI 101 College Success Strategies

TEACHING & INSTRUCTION EXPERIENCE (continued)
Facilitator | Spring 2000 – Spring 2006
The Ohio State University/ Kutztown University National Coalition Building Institute

The Ohio State University | Fall 2003 – Spring 2005
- Resident Advisor Workshop Instructor
- ED P&L 271 Leadership in Community Service Teaching Assistant
- Leadership Lab Facilitator

RESEARCH EXPERIENCE
Student Peer Education Teaching (SPET) – Research Academy for Integrated Learning | Spring 2015 – Present
University of the District of Columbia

College Teacher Professional Identity Development– Teaching and Learning Center | Spring 2013 – Present
Temple University

Universal Design Instruction – College of Education | Spring 2010 – May 2013
Temple University

Black Male Student Perspectives on College Faculty – Division of Student Affairs | Fall 2011 – Fall 2012
Community College of Philadelphia

PUBLICATIONS
Editorials/Blogs
Moore, C. (2014). Student Voice as a Delivery Method. Lilly Conferences on College and University Teaching.

Moore, C. (2014). Teaching Students How to Fish: Moving Beyond Learning Centered Teaching. Lilly Conferences on College and University Teaching.

Moore, C. (2013). The Reflective Teacher. Temple University Teaching and Learning Center EDvice Exchange.

Moore, C. (2013). Composing a Course for Significant Learning. Temple University Teaching and Learning Center EDvice Exchange.

Papers
Moore, C. (2013). Inclusive College Teaching: A Study of How Four Award-Winning Faculty Employ Universal Design. UMI Dissertation Publishing.

Moore, C. *Inclusive Excellence: How Award Winning Faculty Employ Universal Design.* Association for the Study of Higher Education. Conference Proceedings – Las Vegas, NV 2012

Alston, S., **Moore, C**., & Thomas, M. (2016). Strategies for enhancing social work teaching in online education. *Journal of Human Behavior in the Social Environment.*

Books/Book Chapters
Phu, V., Frederickson, S., & **Moore, C.** (Eds.). Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education. Pennsylvania: IGI Global, 2017.

Wood, J. L., & **Moore, C**. *Engaging transfer students from community colleges.* In Harper, S. R. & Quaye, S.J. (Eds.). Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations (2nd ed.). New York: Routledge, 2014

CONFERENCE/PAPER PRESENTATIONS

"Silver Lining: Strategies for Creating Low-cost Scalable Faculty Development Programs"
Orlando, FL | Online Learning Consortium Conference National Conference | Fall 2015

"Inclusion by Design: Survey Your Syllabus and Course for Inclusion"
Bethesda, MD | Lilly Conference on College & University Teaching| Summer 2015

 "This IS Research: Reimagining the College Classroom as a Site of Study"
Bethesda, MD | Lilly Conference on College & University Teaching| Summer 2015

"Inclusion by Design: Survey Your Syllabus and Course for Inclusion"
Dallas, TX | Professional and Organizational Development National Conference | Fall 2014

"Teaching Students How to Fish: Moving Beyond Learning-Centered Teaching"
Dallas, TX | Professional and Organizational Development National Conference | Fall 2014

"Becoming Socially Just Educators: Moving Beyond Equality for Social Change"
Philadelphia, PA | National Association of Multicultural Educators Conference| Spring 2014

"Casting a Wide Pedagogical Net: Using Universal Design Instruction Framework for Inclusive Teaching"
Philadelphia, PA | National Association of Multicultural Educators Conference | Spring 2014

"Flat Class: Democratizing Education Student Teacher Collaborative Course Design"
Bethesda, MD | Lilly Conference on College & University Teaching| Spring 2014

"Teaching Students How to Fish: Moving Beyond Learning-Centered Teaching"
Bethesda, MD | Lilly Conference on College & University Teaching| Spring 2014

 "Walking the Talk: 10 Best Practices for Teaching Online"
Philadelphia, PA | Drexel e-Learning 3.0 Conference Lilly | Spring 2014

"The Symbolic Teacher"
Bethesda, MD | Lilly Conference on College & University Teaching| Summer 2013

"Inclusive Excellence?: How Award Winning Faculty Employ Universal Design"
Las Vegas, NV | Association for the Study of Higher Education (ASHE) Conference | Fall 2012

"Using Assessment in Student Affairs"
Philadelphia, PA | Innovations Conference| Spring 2012

"Got Swagga?: Using Hip Hop Elements to Advance Literacy"
Bethesda, MD | Lilly Conference on College & University Teaching| Summer 2012

"Universally Design Your Classroom"
Bethesda, MD | Lilly Conference on College & University Teaching| Summer 2011

"Universally Design Your Classroom"
Kutztown, PA| National Association of Multicultural Educators Regional Conference | Spring 2011

 "Social Class Intergroup Dialogue"
Philadelphia, PA| Multicultural Educators State Conference | Summer 2010

 "Teaching Students How to Fish: Empowering Students to Advise Themselves"
Chicago, IL | National Association of Academic Advisors National Conference | Fall 2009

ADDITIONAL WORKSHOPS
[Designed and delivered within the past two years, 2013–2015]
"Beyond Bloom: Designing Your Course for Significant Learning"
"Blended, Flipped, or Online: Using Teaching Modes Effectively"
"Casting a Wide Pedagogical Net: Inclusive Teaching via Universal Design for Learning"
"Go Go Gadgets!: Employing Mobile Devices to Achieve Learning Outcomes"
"Inclusive Teaching = Effective Teaching: Using Evidence-Based and Best Practices to Teach All Students"
"Reaching All Students: Considerations for Effective Inclusive Teaching"
"The Balancing Act: Teaching Effectively in Hybrid, Online, and Face-to-Face Modes"

INVITED TALKS
Washington, DC | Plenary Address: **Being 'Mindful' About Technology use in Learning Spaces** – International Lilly Conference on Teaching and Learning | Summer 2016

Dalton, GA | Keynote Address: **Teaching Students How to Fish (Learn)** – Dalton State Conference on Teaching and Learning | Spring 2016

Philadelphia, PA | Guest Speaker**: Harmonizing Motivations for Social Action** – Bryn Athyn College Diversity Speaker Series| Spring 2015

Syracuse, NY | Guest Speaker: **Inclusive Teaching = Effective Teaching** – ESF Binghamton Faculty Event| Spring 2015

Philadelphia, PA | Guest Speaker: **Teaching All Students via Universal Design for Learning** – Temple University Provost Teaching Academy | Spring 2015

Jersey City, NJ | Guest Speaker: **Inclusive Teaching = Effective Teaching** – New Jersey City University Faculty Summer Institute | Summer 2014

Schnecksville, PA | Guest Speaker: **Tips for Surviving College** – Lehigh Carbon Community College Student Leadership Conference | Fall 2012

Kutztown, PA | Keynote Address: **Lessons from Failure** – Act 101 Student Leadership Awards | Fall 2009

New Brunswick, NJ | Keynote Address: **Building Leadership Muscles** – HOBY Student Leadership Conference | Fall 2009

SERVICE – COLLEGE AND UNIVERSITY COMMITTEES
University of the District of Columbia
Middle States Self-Study Committee | Fall 2014 – Present
Intellectual Property Committee| Spring 2015 – Present
University-wide Assessment Committee| Fall 2015 – Present
University Portal Selection Committee| Fall 2015 – Present

Temple University
Academic Advisor Training Steering-Committee | Spring 2014 – Summer 2014
University Retention Committee | Spring 2014 – Summer 2014
College of Liberal Arts Teaching Awards Committee | Spring 2013 – Summer 2014
Teaching Learning and Technology Roundtable Faculty Committee | Fall 2013 – Spring 2014
Blackboard Feedback Team | Fall 2013 – Spring 2014
Retention and Student Success Academic Advisor Group | Fall 2013 – Spring 2014

Community College of Philadelphia
Student Affairs Assessment Committee | Fall 2011 – Spring 2013
Institution-Wide Assessment Committee | Fall 2011 – Spring 2013
Middle States Committee | Fall 2011 – Spring 2013
'Achieving the Dream' Committee | Fall 2011 – Spring 2013

SERVICE – STUDENT ORGANIZATION ADVISOR

Temple University
Advisor, National Society of Collegiate Scholars | Summer 2013 – Summer 2014
Advisor, Multicultural Organizations | Fall 2009 – Fall 2011
[Asian Student Association (ASA), Association del Estudiantes Latinos (Adel), Black Student Union (BSU), Organization of African Students (OAS), Temple University Phillipino Counsel (TUPAC)]

Kutztown University
Advisor, Black Student Union | Fall 2005 – Spring 2007

PROFESSIONAL AFFILIATIONS

General Member, Online Learning Consortium (**OLC**) | **Fall 2014 – Present**
- Online Workshop Facilitator

General Member, American Educational Research Association (**AERA**) | **Fall 2013 - Present**

General Member, Professional and Organizational Development Network in Higher Education| **Summer 2013 – Present**
- Membership and Professional Development Committees
- 2015 National Conference. Program Co-Chair
- 2016 National Conference, Conference Co-Chair

Proposal Reviewer, Lilly Conferences on Evidence-Based Teaching and Learning| **Spring 2013 - Present**

General Member, Universal Design for Learning Implementation and Research Network **(UDL-IRN)** | **Spring 2011 - Present**

General Member, Association for the Study of Higher Education (**ASHE**) | **Spring 2011 - Present**

General Member, Student Affairs Administrators in Higher Education (**NASPA**) | **Fall 2010 – Spring 2014**

General Member, National Association of Multicultural Educators **(NAME)** | **Fall 2007 - Fall 2014**

General Member, Pennsylvania Association of Multicultural Officers and Liaisons **(PALOMA)** | **Fall 2006 - Fall 2011**

General Member, National Association of Academic Advisors (**NACADA**) | **Fall 2006 - Fall 2010**

General Member, American College Personnel Association **(ACPA)** | **Fall 2003 - Fall 2007**
- Member of African Heritage Committee
- Public Relations Chair

REFERENCES
References available upon request.