



Call for Proposals

The 2018 AAC&U Annual Meeting POD Pre-Meeting Workshop

The 2018 AAC&U Annual Meeting

Since 2009, POD has been partnering with the AAC&U to offer sessions at its Annual Meeting. The 2018 AAC&U Annual meeting will be held January 24-27 in Washington, DC. The POD pre-meeting workshop will be held on Wednesday, January 24.

The AAC&U annual meeting typically draws “1,800 attendees interested in higher education—including presidents, academic administrators, faculty members, policy leaders, and student affairs administrators.” Session topics vary widely, and engage the diverse participants in the meeting theme. Proposal authors should pay attention to the meeting theme and consider ways in which their proposed session theme/topic and the AAC&U Annual Meeting align. The focus of the 2018 meeting **Can Higher Education Recapture the Elusive American Dream?** For more information on the meeting theme, please see [AAC&U’s website](http://www.aacu.org) (<http://www.aacu.org>).

Workshop Facilitators

Facilitators of the pre-meeting workshop are experienced POD members with a proven track record in organizational development who ideally have visibility within POD and nationally. A significant role of the presenter is to serve as an ambassador for POD and to assist the organization in the development of our field and organizational reputation. From time to time, individuals who have recognized expertise in organizational development who are not members of POD may co-facilitate with (a) POD member(s).

Proposal Submission Guidelines

Session proposals should be sent to Jim Berg at Jberg@bmcc.cuny.edu by Monday, June 12 as an email attachment. Proposals submitted in hard copy

form or incomplete proposals will not be considered by the review committee. Proposals should include the following for all workshop facilitators:

- Name and title
- Institutional affiliation
- Contact information (including email address)
- Number of years as a POD member
- Brief description of presenters' history and experience with POD and AAC&U organizations (past conference/meeting presentations and attendance, etc.)
- Workshop title and description (approximately 150-175 words)

Selection Process

The pre-meeting workshop is selected through a competitive call for proposals process issued to the POD membership and administered by the Professional Development Committee (PDC).

Selection criteria include:

- Number of years as a POD member
- Brief description of presenters' history and experience with POD and AAC&U organizations
- Addresses diverse AAC&U meeting participants (presidents, academic administrators, faculty members, policy leaders, and student affairs administrators)
- Address the 2017 meeting theme or focus
- Presents work that has proven effective and is well beyond the planning stages
- Represents POD mission and values (if there is a session plan, it includes research, active learning, participant interaction, etc.)

Members are welcome to submit a proposal for both the POD conference and the pre-meeting workshop with appropriate revisions to fit the scope of this opportunity. The PDC will accept:

- Proposals that were accepted for past POD conferences (with the expectation that they adapt their presentation to the AAC&U pre-meeting workshop format of three hours)

- Double submissions (proposals being submitted for the current POD conference and the AAC&U opportunity), and
- New proposals that have not been through the POD conference review process.

The PDC will notify successful applicants of their selection with a letter in June.

Past successful proposals

2017: Strengthening Your Infrastructure for Institutional Team-Based Extramural Funding: Resources and Strategies

Katie Linder, Research Director, Ecampus Research Unit (ECRU)

Lynne L. Hindman, Research Coordinator, Center for Teaching and Learning—both of Oregon State University;

Andrea L. Beach, Professor of Educational Leadership in Higher Education and Co-Director, Center for Research on Institutional Change in Postsecondary Education (CRICPE)

Erika Carr, Director and Associate Director, Division of Multicultural Affairs—both of Western Michigan University

2016: *Creating Inclusive Courses: Practical Approaches to Engage STEM (& Other) Faculty*

Angela Linse, Executive Director and Associate Dean

Suzanne Weinstein, Director of Instructional Consulting, Assessment, and Research

Schreyer Institute for Teaching Excellence, Penn State University

2014: Empowering Faculty to Improve Students' Learning through Collaborative Assessment: An Implementation Workshop for MSI Faculty and Administrators

Dr. Mary-Ann Winkelmes, Coordinator of Instructional Development and Research, University of Nevada, Las Vegas

2013: Building Collaborations from In-between Places: Faculty Developers' Roles Leading Institutional Change

Dr. Deandra Little, Managing Director, Elon University Center for the Advancement of Teaching and Learning

Honoraria and Travel Expenses

Representing POD at the AAC&U Annual Meeting is viewed as an honor and an important service to the POD membership and field at large. In the spirit of volunteerism, representatives do not receive an honorarium. If desired, the POD President will provide a letter of invitation, which previous facilitators have used to secure support for their travel from their institutions. POD representatives wishing to attend the annual meeting must cover their own registration. In accepting the invitation to represent POD at this event, presenters accept the conditions described and in this document.

About POD

The Professional and Organizational Development Network in Higher Education (POD) fosters human development in higher education through faculty, instructional, and organizational development. POD comprises nearly 1,400 members – faculty and teaching assistant developers, faculty, administrators, consultants, and others who perform roles that value teaching and learning in higher education. While POD members come primarily from the U.S. and Canada, the membership also represents many other countries.

The Professional and Organizational Development Network in Higher Education encourages the advocacy of the on-going enhancement of teaching and learning through faculty and organizational development. To this end it supports the work of educational developers and champions their importance to the academic enterprise. For the full mission statement, see the [POD Network website](http://podnetwork.org) (<http://podnetwork.org>).