



Call for Proposals

The 2018 AAC&U Annual Meeting POD Representative Sessions

Since 2009, POD has been partnering with the AAC&U to offer sessions at its Annual Meeting. The 2018 AAC&U Annual meeting will be held January 24-27 in Washington, DC. The POD pre-meeting workshop will be held on Wednesday, January 24.

The AAC&U annual meeting typically draws “1,800 attendees interested in higher education—including presidents, academic administrators, faculty members, policy leaders, and student affairs administrators.” Session topics vary widely, and engage the diverse participants in the meeting theme. Proposal authors should pay attention to the meeting theme and consider ways in which their proposed session theme/topic and the AAC&U Annual Meeting align. The focus of the 2018 meeting **Can Higher Education Recapture the Elusive American Dream?** For more information on the meeting theme, please see [AAC&U's website](http://www.aacu.org) (<http://www.aacu.org>).

Proposal Submission Guidelines

Each year, representatives from the POD Network present a pre-meeting workshop and a session within the AAC&U Annual Meeting proper. POD representatives also facilitate the Organizational Development Institute, for which a separate call for proposals is distributed within the POD membership.

POD members interested in representing POD as session presenters at the 2018 AAC&U Annual Meeting may resubmit past POD conference proposals for consideration, with the expectation that they adapt their presentation to the AAC&U session format (75 minutes) and AAC&U Annual Meeting audience.

Session proposals should be sent to Jim Berg at Jberg@bmcc.cuny.edu by Monday, June 12 as an email attachment. Proposals submitted in hard copy form or incomplete proposals will not be considered by the review committee. Proposals should include for all facilitators:

- Name and title
- Institutional affiliation
- Contact information (including email address)
- Number of years as a POD member
- Brief description of presenters' history and experience with POD and AAC&U organizations (past conference/meeting presentations and attendance, etc.)
- Session information (approximately 150-175 total words)
- Title of session
- Description of session

The PDC will notify successful applicants of their selection with a letter in June.

Selection Process

POD representatives and sessions for the AAC&U Annual Meeting are selected through a competitive call for proposals process issued to the POD membership and administered by the Professional Development Committee (PDC).

Selection criteria include:

- Number of years as a POD member
- Brief description of presenters' history and experience with POD and AAC&U organizations
- Addresses diverse AAC&U meeting participants (presidents, academic administrators, faculty members, policy leaders, and student affairs administrators)
- Address the 2017 meeting theme or focus
- Presents work that has proven effective and is well beyond the planning stages
- Represents POD mission and values (if there is a session plan, it includes research, active learning, participant interaction, etc.)

Members are welcome to submit a proposal for both the POD conference and the POD/AAC&U opportunity. The Professional Development Committee will accept:

- Proposals that were accepted for past POD conferences
- Double submissions (proposals being submitted for the current POD conference and the AAC&U opportunity), and
- New proposals that have not been through the POD conference review process.

The following is an example of a past successful session proposal:

Strategic Use of Your Center for Teaching and Learning (2017)

Suzanne Tapp, Executive Director, Teaching, Learning, and Professional Development Center, Texas Tech University

Micah Logan, Associate Director, Teaching, Learning, and Professional Development Center, Texas Tech University

Debra Rudder Lohe, Director, Reinert Center for Transformative Teaching and Learning, St. Louis University

Fostering 21st Century Faculty Learning through Dynamic Centers for Faculty Professional Development

Mary Deane Sorcinelli, Associate Provost for Faculty Development, University of Massachusetts Amherst Center for Teaching and Faculty Development

Ann E. Austin, Mildred B. Erickson Professor of Higher, Adult, and Lifelong Education, Michigan State University

Andrea Beach, Associate Professor, Higher Ed Leadership; Director, Office of Faculty Development, Western Michigan University

Honoraria and Travel Expenses

Representing POD at the AAC&U Annual Meeting is viewed as an honor and an important service to the POD membership and field at large. In the spirit of volunteerism, representatives do not receive an honorarium. If desired, the POD President will provide a letter of invitation, which previous facilitators have used to secure support for their travel from their institutions. POD representatives wishing to attend the annual meeting must cover their own registration. In accepting the invitation to represent POD at this event, presenters accept the conditions described and in this document.

About POD

The Professional and Organizational Development Network in Higher Education (POD) fosters human development in higher education through faculty, instructional, and organizational development. POD comprises nearly 1,400 members – faculty and teaching assistant developers, faculty, administrators, consultants, and others who perform roles that value teaching and learning in higher education. While POD members come primarily from the U.S. and

Canada, the membership also represents many other countries. The Professional and Organizational Development Network in Higher Education encourages the advocacy of the on-going enhancement of teaching and learning through faculty and organizational development. To this end it supports the work of educational developers and champions their importance to the academic enterprise. For the full mission statement, see the [POD Network website](http://podnetwork.org) (<http://podnetwork.org>).